### **PS295** Swanton Schools

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		95	4%	12%	15%	34%	36%	16%	69%
GRADE	4							-	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	91	0%	5%	25%	63%	7%	5%	69%
Reading Basic Understanding	91	0%	8%	9%	57%	26%	8%	84%
Writing Conventions	91	0%	15%	20%	44%	21%	15%	65%
Writing Effectiveness	91	0%	20%	25%	41%	14%	20%	55%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	93	0%	18%	32%	40%	10%	18%	49%
Problem Solving	93	8%	41%	20%	22%	10%	48%	31%
Skills	93	0%	8%	17%	45%	30%	8%	75%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	105	0%	6%	66%	23%	6%	6%	29%

Assessment Summary Gender

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		46	4%	9%	13%	39%	35%	13%	74%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		49	4%	14%	16%	29%	37%	18%	65%
GRADE	4							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	4%	22%	62%	11%	4%	73%
Reading Basic Understanding	45	0%	7%	7%	49%	38%	7%	87%
Writing Conventions	45	0%	11%	16%	44%	29%	11%	73%
Writing Effectiveness	45	0%	9%	22%	42%	27%	9%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	7%	28%	63%	2%	7%	65%
Reading Basic Understanding	46	0%	9%	11%	65%	15%	9%	80%
Writing Conventions	46	0%	20%	24%	43%	13%	20%	57%

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	0%	17%	28%	43%	13%	17%	55%
Problem Solving	47	2%	34%	17%	30%	17%	36%	47%
Skills	47	0%	6%	15%	45%	34%	6%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	0%	20%	37%	37%	7%	20%	43%
Problem Solving	46	13%	48%	24%	13%	2%	61%	15%
Skills	46	0%	9%	20%	46%	26%	9%	72%

## **PS295** Swanton Schools

**Assessment Summary Gender** 

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	56	0%	11%	63%	21%	5%	11%	27%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	49	0%	0%	69%	24%	6%	0%	31%

## **PS295** Swanton Schools

## Assessment Summary Race/Ethnicity

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	15%	23%	23%	23%	15%	38%	38%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	10%	13%	36%	38%	13%	74%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

## **PS295** Swanton Schools

## Assessment Summary Race/Ethnicity

GRADE 4

#### **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
0			*	*	*	*	*	*
Writing Conventions	*	*						
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	22%	65%	7%	6%	72%
Reading Basic Understanding	*	0%	7%	10%	54%	29%	7%	83%
Writing Conventions	*	0%	16%	16%	46%	23%	16%	69%
Writing Effectiveness	*	0%	20%	25%	39%	16%	20%	54%

## Assessment Summary Race/Ethnicity

GRADE 4

#### **MATHEMATICS**

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	29%	41%	11%	19%	52%
Problem Solving	*	7%	39%	22%	22%	9%	46%	32%
Skills	*	0%	8%	16%	45%	31%	8%	75%
GRADE 5							1	

American Indian/Alaskar	n Native						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	64%	21%	7%	7%	29%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	66%	23%	6%	5%	29%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Disability

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	81	1%	10%	12%	35%	42%	11%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	21%	21%	29%	29%	0%	43%	29%
GRADE 4							1	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	74	0%	1 %	23%	68%	8%	1%	76%
Reading Basic Understanding	74	0%	4%	5%	59%	31%	4%	91%
Writing Conventions	74	0%	5%	19%	50%	26%	5%	76%
Writing Effectiveness	74	0%	14%	19%	50%	18%	14%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
Reading Analysis & Interpretati	16	0%	25%	38%	38%	0%	25%	38%
Reading Basic Understanding	16 16	0% 0%	25% 25%	38% 25%	38% 44%	0% 6%	25% 25%	38% 50%

#### **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	75	0%	12%	35%	41%	12%	12%	53%
Problem Solving	75	3%	40%	21%	24%	12%	43%	36%
Skills	75	0%	4%	16%	45%	35%	4%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	50%	19%	31%	0%	50%	31%
Problem Solving	16	31%	44%	13%	13%	0%	75%	13%
Skills	16	0%	25%	25%	38%	13%	25%	50%
							•	

## **PS295** Swanton Schools

Assessment	Summary	Disability

GRADE 5

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	84	0%	6%	58%	29%	7%	6%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	5%	95%	0%	0%	5%	0%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	58	2%	5%	9%	38%	47%	7%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	8%	22%	24%	27%	19%	30%	46%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	5%	22%	65%	8%	5%	73%
Reading Basic Understanding	63	0%	5%	5%	59%	32%	5%	90%
Writing Conventions	63	0%	13%	17%	46%	24%	13%	70%
Writing Effectiveness	63	0%	22%	21%	40%	17%	22%	57%
Free/Reduced							T 4	
							Liftle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 27	Little 0%	Below 7%	Nearly 33%	Achieved 56%	Honors 4%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	27	0%	7%	33%	56%	4%	Below 7%	Honors 59%

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	16%	30%	44%	11%	16%	55%
Problem Solving	64	5%	42%	16%	25%	13%	47%	38%
Skills	64	0%	8%	14%	45%	33%	8%	78%
Free/Reduced								
1 100/1 Cadoca							I ittle=	Standard⊥
1700/Neddoca	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> 27	Little	Below 26%	Nearly 37%	Achieved	Honors		
				•			Below	Honors

## **PS295** Swanton Schools

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	69	0%	3%	67%	25%	6%	3%	30%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	0%	11%	63%	20%	6%	11%	26%

Assessment Summ	nary English	Language 1	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	12%	14%	34%	34%	17%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

## ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	90	0%	6%	26%	62%	7%	6%	69%
Reading Basic Understanding	90	0%	8%	9%	57%	27%	8%	83%
Writing Conventions	90	0%	16%	19%	44%	21%	16%	66%
Writing Effectiveness	90	0%	20%	24%	41%	14%	20%	56%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	91	0%	19%	32%	40%	10%	19%	49%
Problem Solving	91	8%	41%	20%	22%	10%	48%	32%
Skills	91	0%	8%	18%	44%	31%	8%	75%
GRADE 5							•	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	104	0%	6%	65%	23%	6%	6%	29%